



# 2025 SUMMER ENRICHMENT PROGRAM

June 23, 2025 - July 18, 2025



West Orange High School, 51 Conforti Avenue **8:30 AM - 12:15 PM**,  
Monday through Friday. Extended day services are available  
from **12:15 PM - 4:00 PM** for an additional fee.

**FOR STUDENTS RESIDING IN WEST ORANGE ENTERING GRADES 2-8.**

The West Orange Summer Enrichment Program offers musical, artistic, theatrical, dance, academic and physical fitness experiences. Students may select courses that suit their abilities and interests.

For further details and to obtain a brochure immediately, you can go to the District's Website and locate the drop down menu "For Parents" and you will find a link there to the Summer Enrichment Brochure.

The following URL address will also provide access:  
[www.woboe.org/summer2025](http://www.woboe.org/summer2025)

**THE WEST ORANGE PUBLIC SCHOOLS  
WELCOMES YOU TO THE 2025 SUMMER ENRICHMENT PROGRAM!  
A STEM PROGRAM**

The West Orange Summer Enrichment Program offers musical, artistic, and academic experiences that develop creativity, intellectual skills, and performing talents. Students may select courses that suit their abilities and interests. Secondary-aged students participate in more advanced performing ensembles and courses in advanced artistic and musical concepts, as well as sophisticated academic classes. Elementary-aged students develop their basic musical, artistic, and academic skills. The Preparatory Division gives the student (entering grades 2 through 3) the opportunity to explore and discover a mix of musical, artistic, and fitness activities. The final concerts will feature many performing ensembles and a showcase of artwork.

**We are excited to offer the program for the summer of 2025 and we look forward to seeing you this summer.**

**GENERAL INFORMATION**

- ★ Any student entering grades 2-8, and a resident of West Orange is eligible to attend the Summer Enrichment Program.
- ★ Classes will meet at **West Orange High School, 51 Conforti Avenue**
- ★ 8:30 AM – 12:15 PM, Monday through Friday.
- ★ All students in grades 4-8 will be enrolled in five, forty-minute classes.
- ★ All balances must be paid by **Wednesday, May 14, 2025**, and schedules will be emailed on **Monday, June 16, 2025**.
- ★ **Extended Day Program: Details about the extended day program are in the back of this brochure.**
- ★ Registration **MUST** be done **ONLINE**.
- ★ Registration can be paid by check or money order **made payable to WOBOE (NO CASH)** and mailed to:

Mr. Louis Quagliato, Director of Visual and Performing Arts  
West Orange Board of Education  
179 Eagle Rock Avenue  
West Orange, NJ 07052

- ★ Registration can be paid through [PaySchools Central](#). Instructions for paying through PaySchools Central are available [HERE](#) and on the registration portal.

□ **Transportation is not provided by the Board of Education.**

It is recommended that students register as early as possible to receive the best possible course selection.

**CALENDAR**

<b>Wednesday, May 14</b>	Payment due date
<b>Monday, June 16</b>	Schedules will be e-mailed ( <b>Note:</b> Balances must be paid in full to receive a schedule)
<b>Monday, June 23</b>	Classes begin
	<b><u>Final Performances</u></b>
<b>Monday, July 14</b>	Prep Division Concert
<b>Tuesday, July 15</b>	Guitar and String Ensembles
<b>Wednesday, July 16</b>	Theater & Dance
<b>Thursday, July 17</b>	Band Ensembles
<b>Friday, July 18</b>	Last day of school-Faculty Concert

**The school will be closed on Friday, July 4th, 2025**

**SUMMER ENRICHMENT PROGRAM FEES**

<b>\$50.00</b>	Summer Enrichment Registration Fee, per child registered, must be paid at the time of registration. (NON-REFUNDABLE) We must receive the registration fee PER CHILD to confirm registration. Payment can be made by check or through PaySchool Central (PaySchools Central <a href="#">Payment Instructions</a> )
<b>\$475.00</b>	Summer Enrichment Program Fee
<b>\$425.00</b>	Extended Day Program Fee
<b>\$35.00</b>	Additional charge for Science and Technology projects.
<b>\$50.00</b>	Standard Instrument Rental Fee. ( <b>No need to rent if you own or are currently renting</b> )
<b>\$50.00</b>	Discount for each additional family member enrolled as a student in the <b>Summer Enrichment Program. THE DISCOUNT WILL BE CREDITED ON YOUR FINAL STATEMENT, NOT AT THE TIME OF REGISTRATION.</b>

**Financial aid, in limited amounts, is available to families experiencing economic difficulties.** Financial aid applications will be sent upon request by calling the office of the Director of Visual and Performing Arts at **973-669-5400, ext 20571**. To be considered for financial assistance, all applications must be received by **May 2, 2025**.

**PTA scholarships are also awarded to students through each school.** Students who wish to apply for a scholarship can obtain a form from their school's main office. **THESE FORMS SHOULD BE COMPLETED AND RETURNED TO THE BUILDING PRINCIPAL.**

## **COURSE DESCRIPTIONS**

### **INSTRUMENTAL MUSIC LESSONS**

Open to and highly recommended for **students entering grades 4-8**. Small group lessons are offered. **Students selecting any of the lesson groups below ARE EXPECTED to select the corresponding ensemble.** (See *GUIDE* under *Performing Ensembles*)

"B" (Beginner)	courses are for beginners only
"INT" (Intermediate)	courses are for students with 1-2 years experience
"ADV" (Advanced)	courses are for those students with 3 or more years of experience on their instrument. Be sure to also select a Band or Orchestra in which you may play your instrument

<u><b>Course</b></u>	<u><b>Number</b></u>	<u><b>Course</b></u>	<u><b>Number</b></u>
Flute B	100	Trombone/Baritone INT	113
Flute INT	101	Trombone/Baritone ADV	114
Flute ADV	102	Percussion B	115
Clarinet B	103	Percussion INT/ADV	116
Clarinet INT	104	Guitar B	117
Clarinet ADV	105	Guitar INT	118
Saxophone B ( <i>Entering 5<sup>th</sup> grade</i> )	106	Violin/Viola/Cello B	201
Saxophone INT	107	Violin/Viola/Cello INT	202
Saxophone ADV	108	Violin/Viola/Cello ADV	203
Trumpet/French Horn B	109	Oboe B	204
Trumpet/French Horn INT	110	Oboe INT	205
Trumpet/French Horn ADV	111	Oboe ADV	206
Trombone/Baritone B	112	Piano Lab	207

## **PERFORMING ENSEMBLES**

- COURSE #207**     **PIANO LAB:** This course is an introduction to piano performance and is designed to give students an opportunity to study the piano in a group lesson setting. Students will develop technical facility, be exposed to Traditional and Contemporary music, and enhance their sight-reading skills. Students will learn to play basic songs and apply a foundation to music literacy skills through piano instruction.
- COURSE #300**     **CADET BAND (BEGINNERS):** Open to band instrument students entering grades 4-8 who are playing a musical instrument for the first time. Students will study basic music ensemble concepts and prepare for their performance at the final concert.
- COURSE #301**     **PREPARATORY BAND (INTERMEDIATE):** Open to students entering grades 4-8, with 1-2 years of instrumental experience. Students will rehearse and perform a variety of band repertoire suited for an ensemble with moderate experience. Music will vary in meter, style, and tempo.
- COURSE #302**     **SYMPHONIC BAND (ADVANCED):** For students entering grades 4-8 with 3 or more years of instrumental experience. A variety of band repertoire will be rehearsed and performed. Complex meter and style will be studied.
- COURSE #303**     **CADET ORCHESTRA (BEGINNERS):** Open to orchestral string instrument students (not guitar) entering grades 4-8 who are playing a string instrument for the first time. Students will study basic ensemble concepts and prepare for their performance at the final concert.
- COURSE #304**     **REPERTORY ORCHESTRA (INTERMEDIATE):** For orchestral string players (not guitar) entering grades 4-8 with 1-2 years of instrumental experience. This group is for the developing string player. Basic ensemble techniques and concepts will be studied.
- COURSE #305**     **SYMPHONIC ORCHESTRA (ADVANCED):** For orchestral string players (not guitar) entering grades 4-8 with 3 or more years of instrumental experience. This orchestra is for the more advanced students. Various repertoire will be studied and performed and will feature upper position and advanced bowing work.
- COURSE #307**     **JAZZ BAND:** For students entering grades 6-8 with 2 or more years of jazz instrument experience. The Jazz Ensemble will rehearse and perform a variety of repertoire from the blues, swing, and bebop eras.

**GUIDE** to selecting the ensemble that corresponds with the **Instrumental Music Lesson** classes.

### **Lesson Classification**

“B” (Beginner)

“INT” (Intermediate)

“ADV” (Advanced)

### **Corresponding Ensemble**

Cadet Band or Cadet Orchestra

Preparatory Band or Repertory Orchestra

Symphonic Band or Symphonic Orchestra

**\*Note: Students enrolled in guitar classes do not need to select a corresponding ensemble. They will automatically be enrolled in the guitar ensemble and perform during the program's final week.**

## **ART COURSES**

- COURSE #400     **ADVENTURES IN MIXED MEDIA I:** For students entering grades 4-6. Explore the world of crafts! Students will use their imagination to develop and create multiple fun and creative arts and crafts projects. Emphasis will be placed on exploration and experimentation with candle making, casting from molds, sculpture, papermaking, and jewelry making.
- COURSE #401     **ADVENTURES IN MIXED MEDIA II:** For students entering grades 7-8. Explore the world of crafts! Students will use their imagination to further develop and create multiple fun and creative arts and crafts projects. Emphasis will be placed on candle making, mask making, castings from molds, sculpture, papermaking, and jewelry making.
- COURSE #402     **CERAMICS I:** For students entering grades 4-6. This course is a hands-on creative experience that introduces students to different hand-building clay techniques; pinch, coil, and slab. After the pieces have gone through the first kiln firing, students will learn various decoration techniques and glaze their ceramic pieces.
- COURSE #403     **CERAMICS II:** For students entering grades 7-8. This course is an advanced ceramic class that builds upon the knowledge and skills in Ceramics 1. Students will continue to develop their skills in hand-building, surface decoration, glazing, and adding details to their ceramic pieces.
- COURSE #404     **ART DESIGN I:** For students entering grades 4-6. Explore the world of design! Surface design will be explored through hands-on experiences in tie-dying, printmaking, bookbinding, and paper design. Young artists will express their creativity through study and practice. Students will take home functional finished projects.
- COURSE #405     **ART DESIGN II:** For students entering grades 7-8. Explore the world of design! Students will experience advanced exploration in surface design. The class will include tie-dying, printmaking, bookbinding, and paper design. Functional finished projects will be displayed and can also be taken home.
- COURSE #406     **PAINTING PLUS I:** For students entering grades 4-6. Come and journey through a multicultural painting celebration. Explore painting and related mixed media while learning about art from all over the world.
- COURSE #407     **PAINTING PLUS II:** For students entering grades 7-8. Older students will explore painting and related mixed media while learning about art from all over the world.
- COURSE #408     **WORD ART:** Emphasis is on combining fun art techniques with typography and letter design to bring word art to life. Students will explore calligraphy, rubber stamping, collage, memory books, and graffiti block lettering techniques.

## **THEATER ARTS**

- COURSE #500     **INTRODUCTION TO DRAMATIC ARTS:** For students entering grades 4-6, basic acting and improvisation techniques are studied. Students will have ample time to “set the stage, stand in the limelight, and create a character.”
- COURSE #501     **ADVANCED DRAMATIC ARTS:** For students entering grades 7-8. Advanced acting and improvisation techniques are studied. (*Scheduled simultaneously w/ ADV. MUSICAL THEATER*)
- COURSE #502     **MUSICAL THEATER:** For students entering grades 4-6. Students will produce a full-scale musical play with acting, singing, and creative movement.
- COURSE #503     **ADVANCED MUSICAL THEATER:** For students entering grades 7-8. Students will produce a full-scale musical play with acting, singing, and creativity (*Scheduled simultaneously with ADV. DRAMATIC ARTS*).

## **SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM)**

- COURSE #600     **INTRO TO CODING 4-6:** Using the [Code.org](https://code.org) platform and curriculum, students will learn the basics of coding through an engaging game-based curriculum that teaches math, logic, and problem-solving skills. NOTE: This course uses the same curriculum every year. Students who have taken this course should progress to Sphero or Scratch
- COURSE #601     **SPHERO 4-6:** Students will use knowledge of drag-and-drop block-based coding taught in Intro to Coding, to code Sphero robots. Basic knowledge of the Blockly language is highly recommended. They will program Sphero Bolts to react to obstacles, turn on specific angles, complete obstacle courses, and create their own conditions. Problem-solving and creativity will be at the forefront of this course.
- COURSE #602     **SCRATCH 6-8:** Scratch is an online (<https://scratch.mit.edu/>) platform that allows students to express themselves by using problem-solving and critical thinking skills to create unique computer programs. Students will create advanced interactive stories, games, and animations using a drag-and-drop block-based coding language. NOTE: Students must complete Intro to Coding (Course #600) and be rising 6th graders, before signing up for this Scratch Course.
- COURSE #603     **SPHERO 6-8:** Students will use a drag-and-drop block-based program to control Sphero robots. Basic knowledge of Blockly language is required. Students will program Sphero Bolts to perform various commands by using loops, nested loops, conditionals, and compound conditional statements. Students will participate in different challenges individually and collaboratively. NOTE: Students must complete (Course #601) and be a rising 6th graders, before signing up for this Sphero Course.

- COURSE #604     **MATH QUEST I:** For students entering grades 4-6. Activities extend mathematical concepts including number sense, patterns, shapes, geometry, logic puzzles, and problem-solving fun.
- COURSE #605     **MATH QUEST II:** For students entering grades 7-8. Students exercise problem-solving skills, explore relationships between mathematics and art, and investigate the properties of mathematics as it occurs in the real world.
- COURSE #606     **SCIENCE AND TECHNOLOGY I:** For students entering grades 4-6. Students will gain hands-on laboratory experience. Environmental issues will be explored.
- COURSE #607     **SCIENCE AND TECHNOLOGY II:** For students entering grades 7-8. Students will study and explore today's technological environment through hands-on activities. Topics such as energy, communication, and bio-related technologies will be explored.

**Students taking a Science and Technology class will incur an additional \$25.00 charge for project supplies.**

- COURSE #608     **MUSIC TECHNOLOGY:** This course is designed for advanced music students who would like to explore music writing and arranging using music notation software. Students will learn basic operations that enable them to copy, write or arrange music and produce musical scores. We will explore other music technology websites that support composition and creativity.

## **LANGUAGE ARTS AND WORLD LANGUAGES**

- FUN WITH CHINESE:** These courses are designed to introduce students in grades 4-8 to the fundamentals of the Chinese language and provide them with a foundational understanding of the Chinese culture. Through engaging and interactive activities such as songs, games, and dances, students will be exposed to basic Chinese vocabulary, simple sentence structures, and cultural practices. The goal of the program is to cultivate an interest in the Chinese language and culture, preparing students for potential future studies in Chinese language and fostering a greater appreciation for cultural diversity.
- COURSE #609     **FUN WITH CHINESE I:** For students entering into **Grades 4-6**. Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities such as TaiChi Fan dance, simple Chinese cooking, playing ping pong, and Chinese games. They will also learn a set of Kung Fu Moves.
- COURSE #610     **FUN WITH CHINESE II: Grades 7-8:** Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities. Activities include TaiChi Fan and Dragon dance, simple Chinese cooking, playing ping pong, and Chinese games.
- COURSE #611     **BOOK CLUB I: Grades 4-6,** Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular chapter books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read, however, reading at home is strongly encouraged!
- COURSE #612     **BOOK CLUB II: Grades 7-8,** Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular YA (young adult) books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read although reading at home is strongly encouraged!

## **FUN WITH ITALIAN:**

Discover the charm and rich culture of Italy while learning the basics of the Italian language through exciting, hands-on activities, games, and more! This course is designed for students in grades 4 through 8, offering a fun and engaging way to experience Italy's lively traditions. It serves as a perfect introduction for students interested in continuing their Italian studies in World Languages elective courses during the school year.

### **COURSE #613**

#### **FUN W/ ITALIAN I (Grades 4-6)**

In this course, students will build their Italian vocabulary through fun and interactive activities. They'll enjoy playing traditional Italian games like Bocce Ball, Soccer, Tombola, and scopa, creating colorful Venetian masks, and preparing simple Italian dishes like pasta and tiramisu. Along the way, they will learn key Italian words and phrases while exploring the music, art, and history that make Italy so special.

### **COURSE #614**

#### **FUN W/ ITALIAN II (Grades 7-8)**

This course will build on the foundational Italian skills learned in Level I, while diving deeper into Italy's fascinating culture. Students will explore Italian customs and holidays, learn more about traditional foods, and expand their vocabulary through activities like Italian games and learning about traditional Italian foods. Students will explore the rich history of iconic cities like Venice, Florence and Rome, as well as the diverse culinary traditions across Italy's regions. This course will boost students' confidence in speaking Italian while immersing them in the beauty of Italian culture.

## **FITNESS**

- COURSE #700 **GYM JAMBOREE:** For students entering grades 4-6. Students will be provided with individualized fitness records (a task sheet or card) for each fitness component. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development.
- COURSE #701 **PHYSICAL FITNESS:** For students entering grades 7-8. Individual sports skills will be emphasized in order to further develop fitness and conditioning for soccer, basketball, and other sports.
- COURSE #703 **BASEBALL/SOFTBALL FUNDAMENTALS:** Students entering grades 4-6 will learn the fundamentals of baseball and softball with an emphasis on HAVING FUN!! Instruction will include catching, throwing, hitting, bunting, fielding, and running the bases. Students will learn the basic strategies of America's pastime through drills and games while developing athletic skills, speed, and agility on the state-of-the-art turf baseball field.
- COURSE #704 **BASEBALL/SOFTBALL ADVANCED SKILLS:** Students entering grades 7-8 will learn more advanced skills in baseball and softball. Instruction will seek to develop the higher-level skills associated with catching, throwing, hitting, bunting, fielding, and running the bases. Pending enrollment, students will be more engaged in strategies associated with playing the Game of Baseball and Teamwork.
- COURSE #705 **CHESS BEGINNER:** Learn from the start! This course is for all ages and an introduction to playing, rules, history, benefits, and the world of competitive chess. Topics include: Rules of the game, How to read/write chess notation, History of the game, Concentration, Visualization, Checkmate patterns, Creating goals, Fundamental opening principles, Understanding strategy and tactics, Ready to play in scholastic tournaments
- COURSE #706 **CHESS BEGINNER/INTERMEDIATE:** For casual players, this class is for those who already know the basic rules and movement of the pieces with some playing experience. Students will learn strategies and the essential tactics to become better players. Topics will include: Thinking ahead, Developing your tactical skills, Popular openings, and Fundamental endgame techniques.

## **DANCE**

- COURSE #800 **ELEMENTS OF DANCE I:** For students entering grades 4-8 with no dance experience. This course contains today's popular music and dance steps with traditional styles, Broadway themes, and basic jazz techniques.
- COURSE #801 **DANCE PERFORMANCE SKILLS II:** For students entering grades 4-8 with 1-3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.
- COURSE #802 **ADVANCED DANCE III:** For students entering grades 4-8 with more than 3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.

## **PREPARATORY DIVISION**

### **STUDENTS ENTERING GRADES 2-3**

#### **COURSE**

#900 - 2nd Grade

#901 - 3rd Grade

The classes are pre-scheduled in order for all students to have the opportunity to take the same classes. Students are divided into groups based on age and grade level. The typical day will include the following classes:

**MUSIC:** The teacher will introduce activities, which will develop a variety of musical skills and concepts. These include body movement to music, music reading, rhythmic dictation, and general music knowledge.

**ART:** The teacher will introduce the child to a variety of art activities and media, utilizing many materials. Activities include craftwork, drawing, cutting and pasting, painting, clay, and sculpture.

**DANCE:** The children will learn basic dance steps designed to develop their body coordination to music. A dance production will be performed at the final concert.

**PE-** Students will be provided with individualized fitness-related activities. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development

**CREATIVE WRITING/STORY TIME:** Students will have the opportunity to develop their writing skills by creating short stories centered on a theme. The teacher will assist the student with improving word usage and grammar. During story time, children will hear and experience great classic stories.

**MATH:** Students' proficiency with mathematical concepts is enhanced through project based learning and the use of children's literature to make math experiences meaningful. Activities are designed to develop skills in basic numerical sense and operations, spatial understanding, algebraic reasoning, and data analysis. Examples of the children's literature used in this program are *The Greedy Triangle* by Marilyn Burns, *Mouse Count* by Ellen Stoll Walsh, *The Doorbell Rang* by Pat Hutchins, and *Frog and Toad* by Arnold Lobel.

**RECESS:** Organized games will be provided. Parents are encouraged to send a nutritious snack with their children daily.

## INSTRUMENTAL RENTAL INFORMATION

Musical instruments are available for rental. There is a **\$50.00 rental fee** due **payable to WOBOE**. The instrument loan form must be completed.

If you wish to procure an instrument on your own, musical instruments are sold and rented to our students by some very reputable local vendors. You may wish to call these dealers or any others to compare prices and services. Some dealers give free summer rentals if the child rents an instrument the following fall.

### Music Vendors

K & S Music	(908) 790-0400
The Music Den	(973) 838-5444
The Music Shop	(800) 553-0633

**2025 SUMMER ENRICHMENT SAMPLE REGISTRATION FORM**

**FORMS MUST BE COMPLETED ONLINE**

Student's Name \_\_\_\_\_ Sex M \_\_\_\_\_ F \_\_\_\_\_

Grade/Entering Sept. 2025 \_\_\_\_\_ School/Entering Sept. 2025 \_\_\_\_\_

Home Address \_\_\_\_\_ E-mail address \_\_\_\_\_

**You must provide an email address when you enroll online in order to receive communication updates.**

Home Phone # \_\_\_\_\_ Emergency (Cell) Phone # \_\_\_\_\_

Parents' Names \_\_\_\_\_

**SAMPLE REGISTRATION**

**\*OPTIONAL\* PLEASE EMAIL MR. QUAGLIATO ANY ADDITIONAL INFORMATION THAT YOU FEEL WE SHOULD KNOW ABOUT YOUR CHILD.**

**FORM**

**COURSE REQUESTS**

Preparatory Division (entering grades 2-3) Course # \_\_\_\_\_

**MAIN COURSE REQUESTS (entering Grades 4-8)**

**Be sure to fill in all 5 periods and list in priority order.**

COURSE NAME

COURSE #

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**ALTERNATE COURSE REQUESTS (Entering Grades 4-8) (Must be listed)**

COURSE NAME

COURSE #

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

- 50.00** Non-Refundable Registration Fee
- 75.00** Summer Enrichment Registration Fee (8/10-10/15)
- 15.00** Extended Day Program Registration Fee (12/15-2/01)
- \$25.00** Science & Tech. Supplies (If Science & Tech is selected as one of the course choices)
- \$40.00** Instrument Rental Fee

**APPLICATIONS MUST**

**BE COMPLETED ONLINE**

Payment by check or money order, please, mail payment payable to VADB, E. B. Friday, May 11, 2025 to Louis Quagliato

West Orange Board of Education  
179 Eagle Rock Avenue  
West Orange, New Jersey 07052

I hereby give my child permission to attend the **2025 Summer Enrichment Program**. \_\_\_\_\_ Parent/Guardian Signature

I hereby give permission for my child to receive emergency medical treatment if I cannot be reached. Please list any special medical needs or requirements. \_\_\_\_\_

\_\_\_\_\_  
(Parent/Guardian Signature)

**NO REFUNDS WILL BE ISSUED AFTER JUNE 27, 2025**

# INSTRUMENTAL RENTAL FORM

The West Orange Public Schools' Summer Enrichment Program will obtain musical instruments from K&S Music for the exclusive use of our students if there is a need. If you are currently renting an instrument, it is recommended that you retain that instrument. Rental instruments will be distributed during the first day of classes. There is a **\$50 rental** charge per instrument.

The following instruments are available for students entering grades 4-8: flute, clarinet, bass clarinet, oboe, saxophone, trumpet, French horn, trombone, baritone, tuba, violin, viola, cello, bass, bell kit, and guitar.

## **SAMPLE INSTRUMENT RENTAL FORM**

Student's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

**ALL FORMS MUST BE**

Grade/Entering Sept. 2023 \_\_\_\_\_ School/Entering Sept. 2023 \_\_\_\_\_

**COMPLETED ONLINE**

Instrument Requested: \_\_\_\_\_ Size \_\_\_\_\_ (String instruments only)

### Important!!

**\*\*When renting a string instrument, please indicate the size (1/4, 1/2, 3/4, or 4/4). \*\*  
See the reverse side of this form for measuring guidelines**

1. I agree to assume full responsibility for loss or damage to the instrument loaned to us.
2. I understand that this instrument must be returned at the end of the Summer Enrichment Program.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Questions?** Call Louis Quagliato, Director of Visual and Performing Arts, at 973-669-5400, ext 20570, or e-mail at [lquagliato@westorangeschools.org](mailto:lquagliato@westorangeschools.org)

**\*\*Important\*\* If you own an instrument or have been renting an instrument from a music store, you do not need to rent one from the summer enrichment program**

## Violin Size Guideline

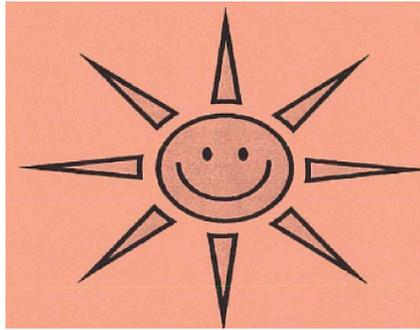
It's always best to consult your teacher to determine the correct size instrument.

The following chart lists the length of each violin size. To measure what size violin best suits your child, you need to know the length between your neck and the middle of your left palm or left wrist.

<b>Violin Size</b>	<b>Length (in inches)</b>
4/4 (Full Size)	23
3/4	22
1/2	20
1/4	18 1/2
1/8	16 1/2
1/10	15
1/16	14
1/32	13

Another more general way of determining the size is by age. If the above, arm length information, is available, it is the more accurate way to determine size. Otherwise, you can use the age chart below to make the determination.

<b>Violin Size</b>	<b>Age</b>
4/4 (Full Size)	11 years to adult
3/4	10-11
1/2	8-9
1/4	6-7
1/8	5
1/10	4
1/16	3 1/2
1/32	3 and younger



West Orange Summer Enrichment Extended Day Program – **Tuition: \$425.00**  
**Time: From 12:15 - 4:00**

This program is an extension of the Summer Enrichment Program and is offered to those students attending the Summer Enrichment Program. The purpose of the Extended Day Program is to provide supervised, varied, educational, and fun activities for school-age children beyond the Enrichment Program. This program offers flexibility to working families by providing continued child care to enrolled students under the supervision of certified educators.

The program will provide services from **12:15 pm - 4:00 pm** daily beginning **Monday, June 23, 2025**, and ending on **Friday, July 19, 2024**. Parents are required to fill out an additional registration form to enroll their child/children in this program. Enrollment in the Extended Day program will cost an additional **\$425.00**.

Parents/guardians may choose to pick their child up before the end of the day however, no monies will be refunded. Late fees will be charged to any parent/guardian requiring a late afternoon pick-up.

**(See Late Afternoon-Pick-Up Policy)**

Upon dismissal from the Summer Enrichment Program, students in the Preparatory Division will be picked up near their classes and escorted to the Tarnoff Cafeteria by a teacher. Students entering grades 4-8 will go directly to the Tarnoff Cafeteria. Attendance will be taken daily to ensure all students have arrived safely. A lunch break will be provided until 1:00. Students are expected to bring lunch daily since there is no food available for purchase. Refrigerators and microwaves are not available. Therefore lunches should be packed accordingly (including utensils) Following lunch, students will begin rotating through their afternoon activities.

Students entering **Grades 6, 7 & 8** will rotate through four, 40-minute, **structured indoor and outdoor sports activities, music, arts and crafts, and board games**. These activities will vary from week to week, perhaps even daily. Depending on the students' skill levels, the teachers will adapt the program as necessary. Water breaks are provided as needed.

Students entering **Grades 2-5** will also rotate throughout the afternoon participating in **organized play and sports; arts and crafts; digital art, music technology, and printmaking**. These students will be escorted by teachers and/or high school student helpers to their respective activities. At approximately **3:40 ALL** students in the extended day program will be returned to the Tarnoff Cafeteria for dismissal at **4:00 pm**. **For safety reasons, students are NOT permitted to walk home from the Extended Day Program.**

The above-stated activities are the plan for the population in attendance; however, the program remains flexible. The program will be structured according to the number of students enrolled and the

ages of the students enrolled so as to meet the needs of the attending population. The scope of the program lies in the aforementioned lessons/activities but can change upon registration.

Students are responsible for their belongings. They are advised to leave their backpacks and instruments in the Tarnoff Cafeteria during their rotations. Electronic devices and cell phones are encouraged to remain at home.

The Extended Day Program is an optional service. Students are expected to conduct themselves in a respectful manner abiding by rules and procedures outlined in the first few days. Any student causing disruptive behavior or displaying non-compliance may be excused from the program at the request of the Extended Day Team member.

Teachers are contracted until 4:00 p.m. on the days the Enrichment Program is in session. We realize that sometimes emergencies or unexpected delays arise therefore the following policy has been adopted:

## **Late Afternoon Pickup Policy**

Extended Day Pick Up is at 4:00 p.m. There will be a 10-minute grace period before a late afternoon pick-up fee will be charged. (The clocks posted in the Turnoff Cafeteria will be used to determine the time.) If you need to use a late afternoon pick-up, it will be **\$10.00** at 4:11 and an additional **\$1.00/minute** thereafter.

*Example:* If you were to pick up your child at 4:14 p.m., the charge would be \$13.00. A child picked up at 4:20 p.m. would be \$19.00.

Payment can be made with a check or money order **payable to WOBEO (NO CASH)** and given to the Enrichment office. These fees are due upon pick up or within 24 hours of using this service. If late afternoon pick-up fees are not paid prior to the end of the program, future enrollment will not be permitted.

# EXTENDED DAY SAMPLE REGISTRATION FORM

***(You need to complete this Form Online if you require Extended Day Services)***

Child's Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Child's Age: \_\_\_\_\_ Sex: \_\_\_\_\_ Grade Entering 2024: \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-mail address: \_\_\_\_\_

**PLEASE PRINT NEATLY**

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent(s)/Guardian(s) Name(s): \_\_\_\_\_

## **SAMPLE REGISTRATION**

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell: \_\_\_\_\_

## **FORM**

Parent(s)/Guardian(s) Name(s): \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell: \_\_\_\_\_

## **APPLICATIONS MUST**

The following individuals may be contacted in case of an emergency.  
Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

## **BE COMPLETED ONLINE**

Day Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

### **\*\*\*MEDICAL INFORMATION:**

List any medications, allergies, or limitations requiring special attention:

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I have read and fully understand the policies outlined in the Extended Day Program.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_